**Leadership Scale for Sports : Athlete's perception of coach's behaviour - English**

Each of the following statements describe a specific behaviour that a coach may exhibit. For each statement there are five alternatives:

1. ALWAYS; 2. OFTEN ;  OCCASIONALLY ; 4. SELDOM ; 5. NEVER.

Please indicate your coach' s actual behaviour by placing an "X" in the appropriate space. Answer all items even if you are unsure of any. Please note that you are rating your present coach named : …….

1. Sees to it that athletes work to capacity.

2. Asks for the opinion of the athletes on strategies for specific competition.

3. Helps athletes with their personal problems.

4. Compliments an athlete for good performance in front of others.

5. Explains -to each athlete the techniques and tactics of the sport.

6. Plans relatively independent of the athletes.

7. Helps members of the group settle their conflicts.

8. Plays special attention ta correcting athletes' mistakes.

9. Gets group approval on important matters before going ahead.

10. Tells an athlete when the athlete does a particularly good job.

11. Makes sure that the coach's function in the team is understood all athletes.

12. Does not explain *his/her* actions.

13. Looks out for the personal welfare of the athletes.

14. Instructs every athlete individually in the skills of the sport.

15. Lets the athletes share in decision making.

16. Sees that an athlete is rewarded for a good performance.

17. Figures ahead on what should be done.

18. Encourages athletes to make suggestions for ways to conduct practices.

19. Does personal favors for the athletes.

20. Explains to every athlete what should be done and what should not be done.

21. Lets the athletes set their own goal.

22. Expresses any affection felt for the athletes.

23. Expects every athlete to carry out one's assigment to the last detail.

24. Lets the athletes try their own way even if they make mistakes.

25. Encourages the athlete to confide in the coach.

26. Points out each athlete's strength and weaknesses.

27. Refuses to compromise on a point.

28. Expresses appreciation when an athlete performs weIl.

29. Gives specific instructions to each athlete on what should be done in every situation.

30. Asks for the opinion of the athletes on important coaching matters.

31. Encourages close and informal relations with athletes.

32. Sees to it that the athletes' efforts are co-ordinated.

33. Lets the athletes work at their own speed.

34. Keeps aloof from the athletes.

35. Explains how each athlete's contribution fits into the total picture.

36. Invites the athlètes home.

37. Gives credit when it is due.

38. Specifies in detail what is expected of athletes.

39. Lets the athletes decide on plays to be used in agame.

*40.* Speaks in a, manner which discourages questions.